



STANDARDS & PROCEDURES

Department or Subject:	Physical Education & Health
Teachers:	Ms. Lisa Palmieri & Ms. Stephanie Tulli
Cycle and Level Taught:	Cycles 1-3 Levels K-6
School Year:	2019-2020

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
C1: Perform movement skills in differ physical activity settings	<ul style="list-style-type: none"> Experiences and Observation 	November
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>Other Pertinent Information</i>	
Agenda Report Card	Cycle 1: Fitness & Movement skills Cycles 2-3: Fitness & Movement skills	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
C2: Interact with others in differ physical activity settings C3: Adopt a healthy active lifestyle	<ul style="list-style-type: none"> Experiences and Observation Self-Evaluation Peer Evaluation Healthy Active Kids in the Gym 	End of March
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>Other Pertinent Information</i>	
Agenda Report Card	Cycle 1: Basic sport skills (catching, throwing) Cycles 2 - Getting Open (sport skills, placement) Cycle 3 – Basketball, Tchouk/Kinball* Cycles 1-3: H.A.K. in the G. – Safe Participation, Regular Physical Activity	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Competencies 1, 2 & 3	<ul style="list-style-type: none"> • Self-Evaluation • Peer Evaluation • Teacher Evaluation • Healthy Active Kids in the Gym 	End of June
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	Evaluation Situations during class time
Agenda Report Card	<i>Other Pertinent Information</i> Cycle 1 – Circus/Movement routines, Polo hockey, Tennis skills, Biking.	
	Cycle 2-3 - Circus/Movement routines, Hockey, Tennis skills, Biking. Cycles 1-3: H.A.K. in the G. – Anatomy & Physiology, Relaxation, Stress	