



**STANDARDS & PROCEDURES
WORKSHEET**

Department or Subject:	Mathematics
Teacher(s):	Gianna Melillo
Cycle and Level Taught:	Cycle 3, Grade 5/6
School Year:	2019-2020

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
C2: To reason using mathematical concepts and processes. C3: To communicate using Mathematical language.	<ul style="list-style-type: none">• Oral mental computation tests• Class tests/quizzes• Group work• Math centers• Observation• Completion of classwork• Rubrics	End of Term: November 8
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	Other Pertinent Information <ul style="list-style-type: none">- We are following the Decimal Program, Mathematics A & B (Pearson). Themes 1 and 2 (Tentative)- Remediation will be given to students who need extra practice.- Quizzes and tests will be announced in advance and a study guide will be given to the student. Review and practice at home is essential to prepare for tests.- Continuous practice of mental math skills.- If a meeting is necessary, it will be arranged with the parents.	
<ul style="list-style-type: none">- Agenda- Class Dojo- Interim Report Card- Report Card		

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
C1: To solve situational problems related to Mathematics. C2: To reason using mathematical concepts and processes.	<ul style="list-style-type: none">• Oral mental computation tests• Class tests/quizzes• Group work• Math centers• Observation• Completion of classwork• Rubrics	End of Term: February 7

C3: To communicate using Mathematical language.		
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>Other Pertinent Information</i>	
<ul style="list-style-type: none"> - Agenda - Class Dojo - Report Card 	<ul style="list-style-type: none"> - We are following the Decimal Program, Mathematics A & B (Pearson). Themes 3 and 4 (Tentative) - Remediation will be given to students who need extra practice. 	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
C1: To solve situational problems related to Mathematics. C2: To reason using mathematical concepts and processes. C3: To communicate using Mathematical language.	<ul style="list-style-type: none"> • Oral mental computation tests • Class tests/quizzes • Group work • Math centers • Observation • Completion of classwork • Rubrics 	End of Term: June 23
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	
<ul style="list-style-type: none"> - Agenda - Class Dojo - Report Card 	*Ministry Exam compulsory in Grade 6 -Situational Problems.	

Draft of paragraph to insert in the document to be sent to parents:

Students will work with Decimal A & B workbooks. Any extra stencils will help reinforce the material covered in class.
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