



**STANDARDS & PROCEDURES
WORKSHEET**

Department or Subject:	English Language Arts
Teacher(s):	Gianna Melillo
Cycle and Level Taught:	Cycle 3, Grade 5/6
School Year:	2019-2020

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
C1: Use of language to communicate and learn. C2: Reads and listens to spoken, written and media texts. C3: Produces written and media texts.	<ul style="list-style-type: none">• Reading comprehension responses• Novel studies• Creative writing assignments• Journal writing• Oral presentations• Guided reading• Book Reports• Grammar tests	End of Term: November 8
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>Other Pertinent Information</i>	
<ul style="list-style-type: none">- Agenda- Class Dojo- Interim Report Card- Report Card	<ul style="list-style-type: none">- We will be starting with a novel study (novel to be announced).- Quizzes and tests will be announced in advance and a study guide will be given to the students. Review and practice at home is essential to prepare for tests.- If a meeting is necessary, it will be arranged with the parents.	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
C1: Use of language to communicate and learn. C2: Reads and listens to spoken, written and media texts. C3: Produces written and media texts.	<ul style="list-style-type: none">• Reading comprehension responses• Novel studies• Creative writing assignments• Journal writing• Oral presentations• Guided reading• Book Reports• Poetry	End of Term: February 7

<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> - Agenda - Class Dojo - Report Card 	<ul style="list-style-type: none"> - Students will be introduced to the art of storytelling. - We will be working with various novels in literature circles.

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>C1: Use of language to communicate and learn.</p> <p>C2: Reads and listens to spoken, written and media texts.</p> <p>C3: Produces written and media texts.</p>	<ul style="list-style-type: none"> • Reading comprehension responses • Novel studies • Creative writing assignments • Journal writing • Oral presentations • Guided reading • Book Reports • In class projects 	End of Term: June 23
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	
<ul style="list-style-type: none"> - Agenda - Class Dojo - Report Card 	*Ministry Exam compulsory in Grade 6	

Draft of paragraph to insert in the document to be sent to parents:

The global objective of the Language Arts Program will lead students to appreciate and use the English language as a means of communicating their ideas clearly and effectively. This objective is attained through many exercises and activities carried out in the class, that develop listening and speaking skills, and reading and writing skills. During class time, there are group discussions on various topics and themes where students can share their ideas. Reading skills are practiced during guided reading and with selected texts and novel studies. Writing skills will be developed through journal writing, and responses to literature. Grammar is practiced through various hands-on activities.