



**STANDARDS & PROCEDURES  
WORKSHEET**

<b>Department or Subject:</b>	<b>Mathematics</b>
<b>Teacher(s):</b>	<b>Jamal Al- Ahmad</b>
<b>Cycle and Level Taught:</b>	<b>Cycle 2 – Grade 3</b>
<b>School Year:</b>	<b>2019-2020</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<i>C2 : To reason using mathematical concepts and processes</i>	End of chapter tests	End of term: November 8
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>		
Agenda Class Dojo Interim report card Report card		

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<i>C1 : To solve a situational problem related to mathematics</i>	<i>Problem solving activities/tests</i>	End of term: February 7
<i>C2 : To reason using mathematical concepts and processes</i>	<i>End of chapter tests</i>	
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>		
Agenda Class Dojo Report card		

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<i>Competencies Targeted</i>  <i>C1 : To solve a situational problem related to mathematics</i>  <i>C2 : To reason using mathematical concepts and processes</i>	<i>Problem solving activities/tests</i>  <i>End of chapter tests</i>	          End of term: June 23
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	
Agenda Class Dojo Report card		