



**STANDARDS & PROCEDURES  
WORKSHEET**

<b>Department or Subject:</b>	<b>English Language Arts</b>
<b>Teacher(s):</b>	<b>Jamal Al-Ahmad</b>
<b>Cycle and Level Taught:</b>	<b>Cycle 2 – Grade 3</b>
<b>School Year:</b>	<b>2019-2020</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p><i>C1 : Use language to communicate and learn</i></p> <p><i>C2 : Reads and listens to spoken, written and media texts</i></p>	<p><i>Guided reading</i></p> <p><i>Oral reading</i></p> <p><i>Reading comprehension</i></p> <p><i>Journal writing</i></p> <p><i>Spelling tests</i></p> <p><i>Grammar tests</i></p> <p><i>Novel studies</i></p>	<p>End of term: November 8</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>		
<p>Agenda</p> <p>Class Dojo</p> <p>Interim report card</p> <p>Report card</p>		

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p><i>C1 : Use language to communicate and learn</i></p> <p><i>C2 : Reads and listens to spoken, written and media texts</i></p> <p><i>C3 : Produces written and media texts</i></p>	<p><i>Guided reading</i></p> <p><i>Oral reading</i></p> <p><i>Reading comprehension</i></p> <p><i>Journal writing</i></p> <p><i>Narrative writing</i></p> <p><i>Spelling tests</i></p> <p><i>Grammar tests</i></p> <p><i>Novel studies</i></p>	<p>End of term: February 7</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>		
<p>Agenda</p> <p>Class Dojo</p> <p>Report card</p>		

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<i>Competencies Targeted</i> C 1: Use language to communicate and learn C 2: Reads and listens to spoken, written and media texts C 3: Produces written and media texts	Guided reading Independent reading Oral reading Reading comprehension Novel studies Book report Narrative writing Journal writing Spelling tests Grammar tests	End of term: June 23
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	
Agenda Class Dojo Report card		